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Training Showcase 2025

Kate Haythornthwaite

James Hemsall



This session is an opportunity to think about the policy landscape, and the training needs it stimulates.

Aim and purpose

We shall share what we are being asked for, and the packages of training we have on offer.

There will be time for everyone to discuss local plans, and to share ideas and examples of practice for now and next.

The Policy Landscape

Holiday Activities and Food (HAF)

Providing healthy meals and enriching activities for low-income families

Disadvantaged two-year-old entitlement

Extended early years entitlements

From September 2025, 30 hours childcare for children aged 9 months to 4 years for eligible working families.

Wraparound provision

Before and after school care for primary school aged children

Breakfast clubs

School based nurseries

Updated EYFS Safeguarding and Welfare Requirements



Early Years Training

The most popular requests are for working with babies with a focus on speech and language, and quality environments, and a re-examination of curriculum development and delivery.

Baby Room Fundamentals: Speech and Language Development.

Babies are great learners. In early years we can support babies to become confident communicators. This two-hour online workshop is ideal for practitioners confident with two- to five-year-olds who need to understand the importance of supporting babies' speech and language development and develop a range of effective approaches.

Brilliant Baby Rooms.

There are important considerations and differences to consider when working with babies. This session explores how stimulating environments should be developed and delivered for babies. We examine and build better understanding of the physical needs of babies and explore the value of treasure baskets and how to use heuristic or experimental play.

Terrific Twos.

Two-year-olds are typically very inquisitive and have a great sense of exploration, we all know that 'but why?' question. In this session we explore the unique needs of two-year-olds and how to best support their social and emotional development, and communication and language skills, through building the characteristics of effective learning.

Progressive Curriculum in Early Years.

Ofsted continues to encourage the use of early years curriculum as a progression model. This involves children knowing more, remembering more, and being able to do more. In this session we help you to explore curriculum planning, design, and development in that context. We connect this approach to DfE guidance, the Early Years Foundation Stage (EYFS), and Ofsted's Best Start in Life resources. As a result, you and your teams will be better placed and more confident to understand and describe your intent, implementation, and impact.



Wraparound Childcare Training

Engaging and popular out of school activities can be a new area of work for even the most experienced early years, childcare, or school staff member.

It is important to properly consider quality approaches and provision, within that context, and as a whole team. That way, provision will better meet school children's needs and new wraparound childcare will become more sustainable

Practical Steps Towards Sustainability.

Opening new wraparound provision is a challenging prospect. In this session we take an engaging look at how to best achieve ongoing financial sustainability in your setting. Whether you are a leader or manager, or work directly with children, this session will consider all the steps whole teams can take to understand the importance of sustainability, the actions and factors that affect sustainability, and help grow vital and successful wraparound childcare. We also build knowledge and confidence in the range of financial support available to families to help pay for their childcare costs.

Quality Matters in Wraparound.

School-aged children are active stakeholders in the delivery of out of school or wraparound childcare. The best provision delivers activities and childcare in ways that creates the stimulating and fun environments, so children enjoy and achieve. Core to successful delivery is awareness and understanding of playwork principles and play types and how these can be achieved in practice. There needs to be a whole team commitment and a common approach, so this is accomplished. In this session we help early years and childcare practitioners and leaders to understand what defines quality play, to know how to use the playwork principles, play cues and play types, so that play opportunities are maximised and valued.

Safeguarding

- Safeguarding awareness (for first time or for refresher updates)
- Safeguarding for the Designated Lead (new and refresher)
- Accredited safer recruitment
- Safeguarding for school governors and trustees
- Safeguarding management responsibilities

Everyone's business. Everyone's concern. Everyone's responsibility



Find out more:

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all things
early years
+ childcare**

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